Sidra Medicine 3rd Health Literacy Conference Agenda

Health Literacy-connecting the dots: Factors Associated with Health literacy

Saturday 14th, October 2023

| TIME | TOPIC | |
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| 7:30AM – 8:30AM | Arrival Registration | |
| 8:30AM-9:30AM | Pre-conference Workshops | |
| 9:30 AM – 8:45 AM | Welcome and Opening Remarks: | |
| | Dr. Ahmed Al Hammadi-Chief Medical Officer, Sidra Medicine Prof. Ibrahim Janahi-Chairman and DIO, Department of Medical Education, Sidra Medicine Amal Alfarsi -Manager, Health and wellness Education Department, Sidra Medicine | |
| 9:45AM – 10:15AM | Factors effecting health literacy in patient populations and how to improve health outcomes Learning objective(s): | |
| 9:45AM - 10:15AM | Speaker: Dr. Taher Turk, Dow University of Health Sciences, School of Public Health. Health literacy definition | |
| | Determinants of poor health literacy from the literature Determinants of poor health literacy on patient's health socking behavior and health outcomes. | |
| | Impact of poor health literacy on patient's health-seeking behavior and health outcomes Strategies and recommendations for healthcare providers to improve patient health literacy and health outcomes | |
| | Discussion | |
| 10:15AM – 11:45AM | Connecting the Dots Nursing, Midwifery and Health Literacy Learning objective(s): | |
| 10.15/401 11.45/401 | Speakers: | |
| | Helen Sutherland, Clinical Nurse Manager - Clinical Education and practice development, Sidra Medicine | |
| | Joy Floro, Clinical Nurse Educator - Practice Development, Sidra Medicine | |
| | Mohammed Amer, Clinical Nurse Educator - Practice Development, Sidra Medicine | |
| | Describe the barriers for Nurses and Midwives providing care for patients with low Health Literacy | |
| | Outline scenarios where patient outcomes have been affected by limited health literacy Review the literature related to Health Literacy in Nursing Appraise evidence base and models | |
| | Discuss incorporating Health Literacy content into Nursing and Midwifery education and practice | |
| | Define effective communication techniques when low health literacy is recognized | |
| 11:45AM – 12:15PM | Is health literacy the cultural shift we need to reduce healthcare associated infections? Speaker: Ogra Marufu, Manager - Infection Prevention and Control, Sidra Medicine | |

| | Learning objective(s): Discuss the importance of health literacy within the context of infection prevention and control. Highlight how health literacy is a strong predictor of patient engagement in the implementation of infection prevention measures. Explore how health literacy significantly contributes to the reduction of healthcare associate infections. |
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| 2:15PM – 12:45PM | Mental Health Literacy: Social Work's Role in connecting the dots in Mental Health treatment Learning Objective(s): Speaker: Dionne Sears, Manager- Social Work, Sidra Medicine To understand the relationship between Health Literacy and Mental Health Literacy To understand how Mental Health Literacy influences attitudes and beliefs to seeking mental health treatment To highlight Social Work's role in Mental Health literacy Social Work as Qatar's partners to improving Healthcare through Mental Health literacy |
| 12:45PM – 1:30PM | Break Health literacy Exhibition Social stigma as a barrier to health literacy in gestational diabetes Learning Objective(s): |
| 1:30PM – 2:00PM | Speaker: Dr. Suruchi Mohan, Attending Physician – Obstetrics, Sidra Medicine Discuss the importance and effectiveness of engaging women with gestational diabetes in managing their condition. Identify the barriers arising from social stigma, faced when attempting to engage women in diabetes care. Discuss the importance of overcoming disease related social stigma to facilitate health literal and improve patient outcomes. |
| :00PM – 2:30PM | Health literacy as a determinant of children and adolescents' health behaviors and lifestyle: Tackling Obesity Speaker: Dr. Ghadir Fakhri Al Jayyousi-Alsalim, Assistant Professor of Health Education and Promotion, Qatar university Learning objective(s): Highlight the factors associated with children and adolescents' health literacy. Recognize the role of health literacy in shaping the health behaviors and lifestyle of children and adolescents. Explain the power of health literacy in tackling overweight and obesity among children and adolescents. Discuss effective strategies to enhance health literacy among children and adolescents that would improve their health outcomes. |
| :30PM – 3:00PM | Health Literacy for the Pediatric Patients Speakers: Caroline Mcintire, Manager - Child Life Services, Sidra Medicine |

| Jennifer Lugg, Specialist - Child Life | Services, Sidra Medicine | | |
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| Learning Objective(s) | | | |

- Gain understanding of the value of inclusion for children in their health care journey
- Identify the impact of development on patient engagement and understanding
- Gain knowledge and awareness of resources in use to promote patient education and understanding

| | Journey of Health Literacy at Sidra: Impacts and Outcomes on Quality, Safety and Patient | | |
|---------------------|--|--|--|
| | Experience | | |
| 3:00PM - 3:30PM | Speaker : Dina Schnurman, Acting Executive Director – Quality and Patient Safety, Sidra Medicine | | |
| | Learning objective(s): | | |
| | Review the Health Literacy journey at Sidra | | |
| | Discuss key changes made to improve safety through a Health Literacy lens | | |
| | Identify ongoing projects and interventions that include Health Literacy | | |
| | Discuss future opportunities to drive quality, safety and experience | | |
| 3:30PM-4:00PM | Coffee break | | |
| 4:00PM-4:30PM | Patient and Family understanding of physiotherapy journey for children undergoing Single Event | | |
| | Multilevel Surgery (SEMLS) at Sidra | | |
| | Learning Objective(s): | | |
| | SEMLS requires full participation from family and patient to ensure best outcomes | | |
| | Patient and family levels of understanding of the different stages of the journey, including | | |
| | their understanding of exercises, equipment and activity advice and education from | | |
| | physiotherapists, impact on rehabilitation Understanding if, what and why there are gaps in understanding will enable Sidra | | |
| | Physiotherapy to improve our support to these children and their families | | |
| | Digital Health Education: Evidence-based Approaches for Improved Health Literacy and Person - | | |
| 4:30PM – 5:00PM | Centered Care | | |
| 4.50 101 - 5.00 101 | | | |
| | Learning Objective(s): | | |
| | Discuss the significance of Digital Health Education in improving patients' health literacy Describe the World Health Organization global guidance on Digital Health 2020 - 2025 and its strategic objective of advancing digital health literacy | | |
| | Discuss key educational recommendations to support the development of digitally literate and | | |
| | empowered patient and health educator | | |
| | Discuss local and international examples of innovative digital health education endeavors to | | |
| | support person-centered literacy and care | | |
| 5:00PM-5:30PM | Panel Discussion | | |
| | Health Literacy Exhibition Winner Announcement | | |
| 5:30PM-6:00PM | Wrap-up & Closing Remarks | | |
| | QR code attendance scan | | |